

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.
**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

<p>Key achievements to date until July 2020:</p> <p>Introduction and embedding of the daily mile for all classes. Membership of the Three Rivers Schools Sports Partnership at competition level Varied extra curricular programme Orienteering CPD / staff development Mental wellbeing through active afternoons - all classes</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>To establish progressive scheme of work across all years for orienteering Installation of scooter and bike park to promote coming to school other than by car. Further develop areas of Key Stage 2 playground (unused slopes) Planning for progression of skills across all year groups through establishing a comprehensive curriculum.</p>
---	---

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £16,920	Date Updated: November 2020	What Key indicator(s) are you going to focus on?		Total Carry Over Funding: £
Intent	Implementation		Impact		
To reduce the number of children coming to school by car.	Installation of sufficient facilities to park scooters and bikes securely.	£5000	Children arrive at school alert having been active on route through the use of cycles and bikes.		Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To provide Bikeability courses for Year 4, 5 and 6 (depending on availability)	Employment of appropriately qualified staff	£3600	Raised confidence / safety of pupils and raised awareness of pupils about cycling as a leisure pursuit		
To run football / tag rugby clubs with Covid 19 safety arrangements in place as part of upper KS2 having a "normal" return to school	Employment of 2 coaches per week	£1260 + 1080 = 3340	Pupils develop relevant skills and are ready for competitive sport when it returns.		
To create a space for reflection through yoga and similar activities	Ground work required for dedicated outdoor space in readiness for late spring / summer	£4000	Positive impact on staff and pupils well being. Further use of outside space for activities related to physical and mental wellbeing.		

	Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.		83.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		83.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		N/A Covid 19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £12,9000	Date Updated: 25th November 2020	Percentage of total allocation: %
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Sustainability and suggested next steps:
KS2 - swimming	Summer term - access for all KS2 children to have weekly swimming lesson with qualified instructor	£1800	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Intended impact - all children are able to swim 25 metres or more using a variety of strokes. All children have the necessary skills to 'survive in water'.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Sustainability and suggested next steps:
To purchase a comprehensive PE scheme of work To purchase relevant resources to compliment the scheme To develop young leaders in KS1 as well as KS2	Subject leader to evaluate scheme, to introduce it to staff, to organise the distribution of modules. Purchase of resources Trained leaders able to organise activities for class bubble members at playtimes	£695 £350 Part of SSP service level agreement	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Intended impact - progression of skills, avoidance of repetition, engagement of pupils, increased staff confidence, improved curriculum design Increase confidence and expertness for all staff Improved curriculum design

Created by:



YOUTH SPORT TRUST

Supported by:



UK COACHING



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
Intent		Implementation		Impact	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To ensure high quality CPD for staff	Subscription to a variety of online training through the schools partnership. Herts Primary PE Month of CPD	£300	Intended impact - Increase confidence and expertnesses for all staff		
To support NQT in the delivery of PE	Buying in supply to cover PE subject lead (PLT) to mentor and lead	£1400	Improved curriculum design High quality delivery of PE		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent		Implementation		Impact	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To provide additional allocation to PE in the summer months so that children are outside more and experiencing Covid 19 friendly activities (investigate non-mainstream sporting opportunities).	Broadening of sporting activities available	£2160			

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Intra class sporting competition	Subject leader to organise through consultation with staff Yr 5 & Y6 young leaders to organise competitive activities for their own class bubble member	£265	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	