

Catch-up Premium Strategy 2020-2021

In June, a £1 billion fund for education was announced by the government. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). (See also [Education Endowment Foundation - School Planning Guide 2020-21](#)). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.



Funding allocation (Mainstream Schools)

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. The school have registered and will investigate the National Tutoring Programme for identified pupils.

COVID-19 catch-up premium spending: summary of expected funding

SUMMARY INFORMATION

Total number of pupils:	210	Amount of catch-up premium received per pupil:	£80
Total expected catch-up premium budget:	£16,800		

STRATEGY STATEMENT

- **The school's catch-up priorities are:**
 - To ensure the safe return of all of our pupils and staff
 - To ensure routines support pupils, taking into account the possibility of reduced concentration and motivation to learning
 - To maintain a curriculum that is engaging and supportive
 - To focus on strategies and support for pupils to develop greater resilience, self-confidence and mental well-being
 - To ensure a method of home learning is in place and can support those pupils needing to self-isolate or in the event of another National lockdown
 - To focus on the consolidation of the core skills relevant to the pupils age
- **The overall aims of our catch-up premium strategy are:**
 - To reduce the attainment gap between our disadvantaged pupils and their peers
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- **Catch up is not:**
 - Cramming missed learning
 - Pressuring children or their families into rapid learning
 - Teachers focusing purely on assessment

BARRIERS TO FUTURE ATTAINMENT

Academic barriers: (issues addressed in school such as low levels of literacy/maths)

A	Pupils that did not access any home learning due to equipment or choice
B	Families that did not choose to engage in any learning whilst out of school during summer 2020
C	Pupils mental well-being following absence from school during summer 2020 or during periods of self-isolation
D	Pupils lack of access to school reading materials during the summer term
E	Pupils confidence in certain subjects due to summer absence from school
F	Pupils lack of interaction with other year groups
G	Pupils access to targeted interventions, through support staff, has been impacted (reduction of cross bubble interaction)

Planned expenditure for current academic year

Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To provide additional support and focus on basic core skills and social skills for specific year group	IO - Pupils are supported and make progress SC - Pupils attainment to be in line with expectation at the end of the academic year	Knowledge of behavioural and learning barriers of individual families EEF's COVID-19 support guide for schools DfE's catch-up premium guidance	Recruit additional staff with the caring qualities required to assist targeted individuals within year group	SLT	End of Autumn 2020
To provide additional support through 1:1 tutoring (NTP)	IO - Pupils to make progress	Pupil attainment data	Research NTP site	SLT	Spring 2021