

Year Group-	Cost	Objective	Intended outcome
Cohort 2013-2014 (summer term 2020 only)		To ensure full attendance at school in the summer term by establishing two Yr 6 bubbles	Pupils transition smoothly and happily to Key Stage 3 settings avoiding a large amount of time out of school.
Cohort 2014-2015	Reprographics  LSA to support group  Cost of music teacher	To ensure follow up work to daily live online lessons (Maths and English) is completed  Group support for PPG pupil  Access to weekly instrument tuition – half / whole class	Equal access leading to work being completed through the provision of hard copies delivered by school. Positive impact on learning and confidence. School. Readiness for KS3 curriculum  Enjoyment, instruction and competency may lead to pursuing the instrument in KS3
Cohort 2015-2016	Reprographics  LSA to support group  Cost of music teacher	To ensure follow up work to daily live online lessons (Maths and English) is completed  1:1 and group support for PPG pupils  Access to weekly instrument tuition – half / whole class	Equal access leading to work being completed through the provision of hard copies delivered by school Positive impact on learning and confidence. Modelling of participation in small group activities.  Enjoyment, instruction and competency may lead to pursuing the instrument in KS3
Cohort 2016-201	Reprographics  LSA to support group  Yoga teacher	To ensure follow up work to daily live online lessons (Maths and English) is completed  1:1 and group support for PPG pupil  To provide a series of yoga sessions – half class sizes	Equal access leading to work being completed through the provision of hard copies delivered by school  Positive impact on learning behaviours and social interactions  To help with self-regulation and emotional wellbeing
Cohort 2017-2018	Supply agency costs  LSA to deliver reading intervention	To provide additional live lessons for PPG pupils  Group work to support PPG pupils	To address gap in their learning and to give them the best possible start to the next academic year  Positive impact on reading levels and confidence in reading
Cohort 2018-2019	Reprographics	To ensure follow up work to daily live online lessons (Maths and English) is completed  1:1 and group support for PPG pupils	Equal access leading to work being completed through the provision of hard copies delivered by school  Positive impact on learning and emotional wellbeing
Cohort 2019-2020			
Cohort 2020-2021	Additional LSA hours	Group work to support PPG pupils	Positive impact on early years strands leading to a Good Level of Development