

Year 5 - Overview of Coverage

	Autumn	Spring	Summer
English	Our literary heritage- Shakespeare (Twelfth Night & Shakespeare stories) Take one book (The Pearl Diver) Instructions Film Narrative (The Piano & Up)	Traditional Tales (The Orchard Book of Greek Myths) Take One Book (Night of the Gargoyles) Persuasion (no texts) Poetry- the spoken word	Report Writing Cinquains Suspense and Mystery (The London Eye Mystery, Uncle Montague's tales of terror & Ruby Redfort) explanation texts Debate / discussions
Mathematics	Number & Place Value Addition and Subtraction Statistics Multiplication and Division Measurement Geometry: Properties of shape, Position & Direction Fractions, decimals and percentages		
Science	Forces Properties and Changes of Materials	Space	Animals, reproduction, lifecycles,
Computing	Coding Databases	Spreadsheets App Design	Sound Works
History		Ancient Greeks (Orchard book of Greek Myths & Treasury of Greek Mythology)	
Geography	Rivers (revise water cycle) River Chess		South America Capital City - Lima South America (Enrique's Day & Secret of the Andes)
RE	Christianity / Judaism	Christianity/ Judaism key figures	Creation stories
Art & Design	Landscapes Perspective drawing	Sketching skills and mythical creatures	Sculpture to create birds
Design & Technology			Design their own bags
PE	Invasion Games: Netball Gymnastics	Invasion Games: Hockey REAL PE	Rounders & Athletics Swimming
Languages	Body parts, Transport, Sports, Colour	Body parts, Dates, Seasons, Weather & In the classroom	Food, Café, Hobbies & Revision
Music	Singing, Note value and pitch, Take One Composer – John Williams	Body percussion, History of Music – Classical period	History of Music – Romantic period, Singing - KS2 play, Rhythms of South America - Samba
PSHE/SEAL	Class rules, socialising, friendships, Internet safety	Gratefulness, Internet Safety, humility and honesty, gratitude, courage, our actions	Money, justice, service, courage, humility, gratitude.
Trip	The Globe Theatre	Portal to the Past – Ancient Greeks	HOAC
Visitors			