

## Year 2 - Overview of Coverage

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>English</b>	Week 1&2: Grammar Focus (This is not my hat, I want my hat back) Week 3&4: Instruction Writing (This is not my hat, I want my hat back) Week 5,6,7,8: Stories with a familiar setting: (Not now Bernard) Week 9: List poems (linked to fireworks) Weeks 10-12 Grammar focus (The bear and the piano, Eric, Week 13 Non Chronological reports (Animals)	Weeks 1-2: Explanation writing ( A world of your own) Weeks 3-4 Grammar and Punctuation ( Farther ) Weeks 5-6: Alternate Fairytales ( Three Little Javelinas, Billy Goats Gruff ) Weeks 7-8: TOB ( Flotsam ) Week 9: TOP ( Grrrr ) Weeks 10-11 Assessments Week 12: ITAF Statements ( Triangle )	Week 1: Letter writing ( The day the crayons returned ) Weeks 2-3: Short stories / creation stories Week 4: Recounts ( Explorers ) Week 5: SATS Week 6: Calligrams/Shape poems Weeks 7-10: Stories by the same author ( Gorilla, Dad, Shape game, Beary tale, Into the Forest, Zoo, Willy the Wimp ) Week 11: TOB: ( The Farmer and the Clown )
<b>Mathematics</b>	Place value, addition, subtraction, doubling & halving, shape.	Data handling, fractions, position and direction, measures, place value, money, sequencing, addition, subtraction	Addition, subtraction, Division, multiplication, time, fractions, problem solving, shape, SATS, money
<b>Science</b>	Animals including humans, the environment.	Everyday Materials, Famous scientist	Plants. Living things and their habitats
<b>Computing</b>	Presenting information, technological safety	Create and debug simple programmes, understand what algorithms are	Recognise common uses of information technology beyond school
<b>History</b>	Remembrance day (stand-alone lesson)	The Race to Space (Moon Landing)	Victorians (Florence Nightingale, Queen Victoria)
<b>Geography</b>	Weather and climate	n/a	n/a
<b>RE</b>	Religious symbols, places of worship,	Special places and equipment	Religious leaders Creation stories
<b>Art &amp; Design</b>	SKILL – PAINTING MEDIUM – paint END PRODUCT – Whole class reproduction of Tiger in A Storm	SKILL – TEXTILES MEDIA – tie dye and printing END PRODUCT – ‘designer’ tee shirts SKILL – DRAWING MEDIUM – oil pastels END PRODUCT – different views of Earth scape	SKILL – DRAWING MEDIUM – Pencil END PRODUCT – ‘Royal Gallery’ ARTISTS/ART WORK -  SKILL – 3D MEDIUM – junk materials END PRODUCT – Lowry scene in a box, moving figures
<b>Design &amp; Technology</b>	To make rain gauges (link to Geography)	n/a	n/a
<b>PE</b>	Invasion games, problem solving, Gym	Real PE, balances, net and wall	Athletics, ball games, real PE
<b>Music</b>	Nativity, voices foundation	Voices foundation	Voices foundation
<b>PSHE</b>	Getting on with others,	Going for goals	Relationships
<b>Trip</b>	The Living Rainforest	Science Museum	
<b>Visitors</b>			