

ARNETT HILLS JMI SCHOOL



Friday November 22nd 2019

NEW TRACK

We are all very happy and excited by the installation over the past two weeks of a track all the way round the perimeter of the school field. We have to be patient and let it fully 'settle' before it can be used by all next week. This has further increased the recreational facilities for the children and will mean that, no matter the weather, the children will have a surface on which they can exercise. They came up with suggestions of how they could 'travel' around the track: jogging, walking, hopping, skipping. I shall look into the possibility of them scooting around the track and will let them know if and when they can do this—until then they can travel using their legs! Please note **THE PATHWAY CREATED NEAR Y3 AND Y4'S CLASSROOMS MUST BE USED TO ENTER AND EXIT THE TRACK. SHORTCUTS ARE NOT ALLOWED.** This will ensure that the track is kept in the best of conditions and mud is not carried into the school.

OPEN MORNING— We had a great many visitors on Monday morning and I am sure they would have been impressed by the hard working atmosphere in the classrooms. These families were looking at our school for Reception intake September 2020. It would be very helpful to know if existing families are planning to apply for places for younger siblings—please ring or email the office so that we can keep a tally. Thank you.

COMING NEXT WEEK.....

SHOGUN KARATE WORKSHOPS— For Reception Class to Year 4. Greg will be giving taster sessions on Wednesday during the morning as this may be a club your child might like to join. It runs each Wednesday morning before school. Our children have gone on to take and pass exams and work their way through the coloured belt system.

Y5 FUN RUN—Thursday November 28th (letters went home in recent weeks)

PTA CHRISTMAS FAYRE—You will no doubt have seen the many ways in which you can help the PTA Christmas Fayre which takes place on Saturday December 7th from 11am to 2pm. Please do whatever you can as your contributions of time or donations are paramount to the success of the day.

SANTA'S SACKS— Bags have come home this week for your children to decorate and fill with whatever they can manage. There is an explanatory sheet with your bag. In exchange for their efforts, your children can come to school next Friday (Nov 29th) in non uniform. The following Friday (Dec 6th) will also be a non uniform day in exchange for a bottle. Both of these stalls are very popular (I just hope you don't win back your own bottle!!!)

NAME THE REINDEER—TUESDAY 26th onwards

I shall be supervising Year 6 next week as they have very kindly offered to run the 'Name the reindeer' activity at breaktimes. If your child would like to take part, he/she should bring in 50p and choose a name from the list. All names will be entered into a draw and the winner will be announced on the day of the fayre.

HOUSE POINTS

58 1st—Kingfishers 113 2nd—Robins - 82 3rd—Canaries 81 4th—Greenfinches

RECEPTION CLASS

Last week Reception Class had a visit from the firefighters (as reported in our newsletter). This week Reception had another visit connected to their topic 'People who help us' —namely from the police. They came in a squad car and made us all jump when they switched on the siren! The children were able to go inside the squad car and learnt about life as a police officer and about police dogs.



Y3 EGYPTIAN DAY

Thank you to all of the Year 3 families for sending their children to school on Thursday dressed as Ancient Egyptians. They enjoyed a day of activities with members of Portals To The Past which included: looking at Egyptian treasures and why they were used; measuring each other in royal cubits for a sarcophagus; finding out facts from information boards as part of a quiz; doing Egyptian style dancing. They carried out role play as the Pharaoh, his wife, doctors and slaves. Scenes included mummification, placing the mummy in the sarcophagus and a funeral procession—all very important rituals in Ancient Egyptian life.

Many thanks to Mrs Boydon and Mrs Gwinnell for getting into role too—they reported back that the company said how engaged and knowledgeable the Year 3 children were. Thank you also to the PTA for subsidising this experience in order to keep it as affordable as possible for families.



What is Delivering Special Provision Locally (DSPL)?

DSPL is a Hertfordshire-wide partnership approach where parents, staff in early years settings and schools, further education colleges, local authority officers and representatives from other agencies, work together as part of an Area Group, reviewing and developing the range of provision and support services available to their local community that :

- Meets the needs of children and young people with special educational needs and/or disabilities (SEND), aged 0-25, as close to home as possible.
- Improves outcomes for wellbeing and attainment
- Widens choice for children and parents/carers
- Removes barriers to learning
- Uses resources more effectively

